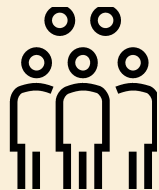


Delivering Global Education to the Youth in Rural Area

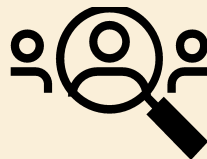
@ Paide Youth Center



TOPICS



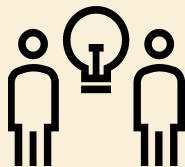
Disciplines represented,
supervisors, mentors,
partners



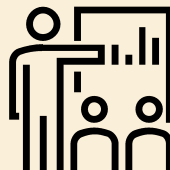
Problem, aim and
importance



Activities implemented



Research base and
interdisciplinary approach



Project results



Conclusions



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Disciplines represented:

Asian Studies (B)

Educational Innovation and Leadership (M)

Estonian Studies (M)

Social Entrepreneurship (M)

Supervisor/mentor:

S: Chiho Takasu (Educational Innovation and Leadership)

M: Maarja Hallik

Partner:

Paide Youth Center (Paide, Estonia)





PROBLEM, AIM AND IMPORTANCE



Problems to Tackle

1. Opportunity gaps between people in urban and rural areas
2. Labeling others based on what we can see from the surface



How do you find it a problem?

- **Research** show that rural communities are disadvantaged in resources such as social capital (Israel et al., 2001)
- **Government's** report (Kaldur et al., 2019), 1st hand experience as foreign students

Why is it important to deal with?

- **Equality** in opportunity
- **Diversity** in society

Diana

- **What was the aim of the project?**

To make a difference in regional disparities in opportunity by facilitating an interpersonal and cultural exchange

- **What were you aiming to achieve?**

To interact with the youth from rural area and encourage them with our experiences

- **How did you measure the success of the project?**

Through dialogue in the end of the session





ACTIVITIES IMPLEMENTED




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Chen

- Reading and discussion: impact of social-economic disparity
- Contextual exploration: school ranking and resources distribution
- Action Plan: find a place; design the event; reflect on the program
- Sustainability: discussion





RESEARCH BASE AND INTERDISCIPLINARY APPROACH

Tian

– Which sources/previous research did you rely on in your activities?

- ◆ Human Library Organization (<https://humanlibrary.org/>)
- ◆ Disadvantages of children in rural communities (social capital, resources)(Israel et al., 2001)

– How did knowledge from different disciplines help to achieve the desired result?

- ◆ **4 different majors:** Educational Innovation and Leadership; Social Entrepreneurship; Asian Studies; Estonian Studies
- ◆ analytical skills, educational methodologies, project management, cross cultural communication, educational management tools, leadership



PROJECT RESULTS

Sandra

- What and how well were created?
Platform that connects different people was created.
- How big was the target group?
- Target group was 6 people from Paide Youth Center.
- How many lives were changed?
- Every person who participated had an impact on their lives.





CONCLUSIONS

Shisia

- What can you conclude from the results?

Young people in rural areas are willing to interact with people outside of their communities.

There is misinformation, but also willing to change these misconceptions.



- What is the summary?

Such interactions should be increased, there is a huge gap in integration. Local young people are willing to learn and teach same as international students/foreigners. The human library format is a great method in reducing the formality of the process.

The same system can be used, but with adults.



THANK YOU :)



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