



ACADEMIC INTEGRITY

C H A M P I O N S

Spring 2022



European Union
European Regional
Development Fund

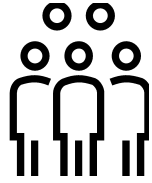


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TALLINN UNIVERSITY

TOPICS



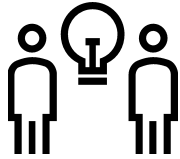
Disciplines
represented,
supervisors



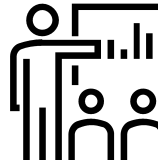
Problem, aim and
importance



Activities implemented



Research base and
interdisciplinary approach



Project results



Conclusions

Disciplines represented, supervisors

Supervisors:

Anu Tammeleht

Kersti Papson

Abiodun Afolayan Ogunyemi

Disciplines represented

(Survey group):

Iurii Mysin, Social Entrepreneurship

Irina Voss, Art-therapy

*Loureen Ntonjira, Well-being and health
behaviour*

*Geethma Madanayake, Literature, visual
culture and film studies*

Mher Hambardzumyan, Audiovisual media

Disciplines represented

(Plagiarism group):

Joseph D'Aquisto, International Relations

Christiana Charley, International Relations

*Vamsi Krishna Reddy Mallampati, Human
Computer Interaction*

Inara Bakhshaliyeva, Liberal Arts in Humanities

Esther Michael, Well-being and health behaviour

Tracy Kindzeka, Well-being and health behaviour

Elis Pilisner, Spanish Language and Culture



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PROBLEM, AIM AND IMPORTANCE



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Problem of the project

- Currently, TLU **does not have** a peer-mentoring program for international students targeting the academic integrity.
- **A peer-mentoring system** with the focus on academic integrity will help foreign students get relevant support to obtain competencies outlined in their study program as well as excel in their studies.
 - ◆ We all come with our own cultural capital, **how to navigate the new study environment** that may be completely unfamiliar?
 - ◆ What knowledge, skills and values are needed in this new context and how to obtain them?



Aim of the project

- *The aim of the project is to build a base for peer-mentoring system for foreign students with **the focus on academic integrity.***
- *The role of Plagiarism team is to develop support materials which can be used in easy way for educate foreign students **about types and consequences of plagiarism***
- *The role of Survey team is to prepare a survey to collect data and find out if and **how much foreign students know about academic integrity** at Tallinn University*



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Avoiding Plagiarism

- ➔ *Academic integrity and plagiarism education should **help students understand what to avoid***
- ➔ *This project aims to teach international students **the seriousness of plagiarism.***
- ➔ *The factors that contribute to plagiarism are cultural, historical, linguistic, and educational.
Students use the documents of other people, which leads to a high percentage of plagiarism*



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Important steps

- ➔ **Develop teaching tools and visuals** that will better prepare students to follow integrity protocol, improving education practices.
- ➔ **Provide a solution of how to make students aware** of the ethics they must follow and how to avoid plagiarism.
- ➔ **Establish the needs and awareness** of plagiarism of international students.



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ACTIVITIES IMPLEMENTED



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Plagiarism group

- *Audio and visual content synced together so students can interact with auditory and visual stimuli*
- *Poster design and logos created*
- *Final content will be shared via social media and posted to Tallinn University international students Facebook and Instagram page and added to Tallinn University newsletter.*
- *QR codes will be posted around university so students can scan and be directed to content.*



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Avoid plagiarism with this handy check list.

CITE

1. A direct quote from a source.
2. An idea taken from a source.
3. Paraphrase from a source.
4. A summary or information from a source.
5. Pictures, charts, and graphics from a source.
6. Statistics and data from a source.

DON'T CITE

1. Common knowledge
2. Your own ideas and analysis
3. Your own experience or observation.

THINGS NOT TO DO

1. Recycle a paper from a previous class
2. Download a paper from the internet
3. Use a paper from a friend
4. Pay someone to write a paper for you.

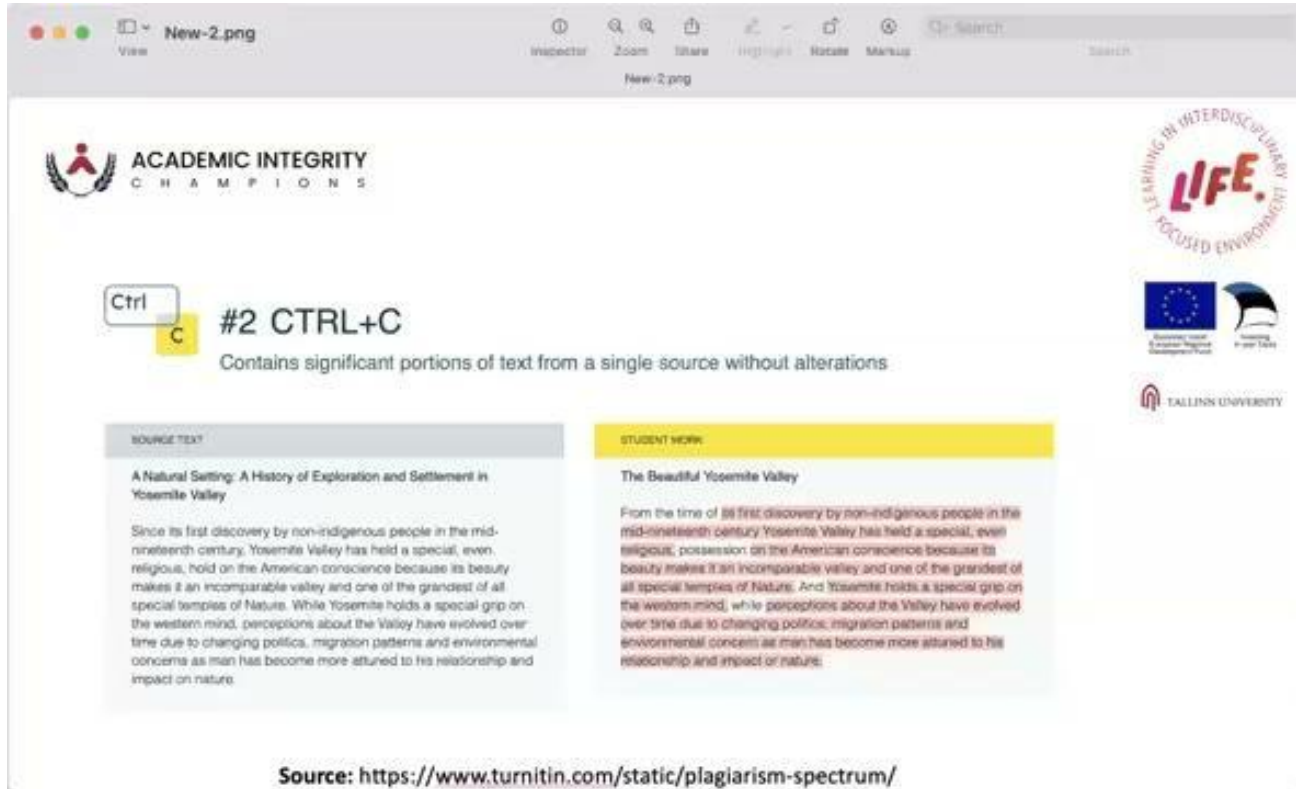


Video Sample #1



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Video Sample #2



The screenshot shows a Turnitin plagiarism report interface. At the top, the document title is 'New-2.png'. The report includes the 'ACADEMIC INTEGRITY CHAMPIONS' logo on the left and several institutional logos on the right, including the European Union flag, the Erasmus+ logo, and Tallinn University. The main content area is divided into two columns: 'SOURCE TEXT' and 'STUDENT WORK'. The 'SOURCE TEXT' column contains a paragraph about Yosemite Valley's history. The 'STUDENT WORK' column shows a similar paragraph with some text highlighted in red, indicating a match with the source. A yellow box at the top of the student work column contains the text '#2 CTRL+C' and 'Contains significant portions of text from a single source without alterations'. At the bottom, the source URL is provided: <https://www.turnitin.com/static/plagiarism-spectrum/>.

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#2 CTRL+C
Contains significant portions of text from a single source without alterations

SOURCE TEXT

A Natural Setting: A History of Exploration and Settlement in Yosemite Valley

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

STUDENT WORK

The Beautiful Yosemite Valley

From the time of its first discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a special, even religious, possession on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. And Yosemite holds a special grip on the western mind, while perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

Source: <https://www.turnitin.com/static/plagiarism-spectrum/>

Survey group

1. *Survey created with purpose to ask foreign students about different aspects of academic integrity*
2. *Distribution the questionnaire among students*
 - a. *Newsletter "Study information April 2022" (from Academic Affairs Office)*
 - b. *Social media*
 - c. *Messengers*
 - d. *Announcement made in ÕIS*
 - e. *Printing Poster were pinned in all university buildings*
3. *Collecting and analyzing received data*
4. *Recommendations for further development of academic integrity in TLU*



We are participants of the **Life Project of Tallinn University**. We are working with the idea of creating a **peer-mentoring system** for foreign students which will be focused on academic integrity



SCAN ME!

Answering the questions will take you about **10 minutes!**



RESPONSIBILITY



RELIABILITY



TRANSPARENCY



MORALITY



CORPORATE ETHICS



BUSINESS ETHICS



RELATIONSHIP



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RESEARCH BASE AND INTERDISCIPLINARY APPROACH



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Sources and approach

- *Academic articles on different types of plagiarism, survey team responses, educational videos about plagiarism dangers, and repercussions for students via news articles, blogs, etc.*
- *Each member utilized their talents to contribute to the project. Every member has different educational & work backgrounds.*
 - ◆ *Plagiarism Types:* <https://www.turnitin.com/static/plagiarism-spectrum/>
 - ◆ *Plagiarism Tricks:* <https://doi.org/10.1007/s40979-021-00082-w>
 - ◆ *Integrity Support:* <https://doi.org/10.1007/s40979-021-00085-7>
 - ◆ *Students' Ethical Awareness and Conceptions of Research Ethics, Erica Löfström*
<https://www.tandfonline.com/doi/abs/10.1080/10508422.2012.679136>





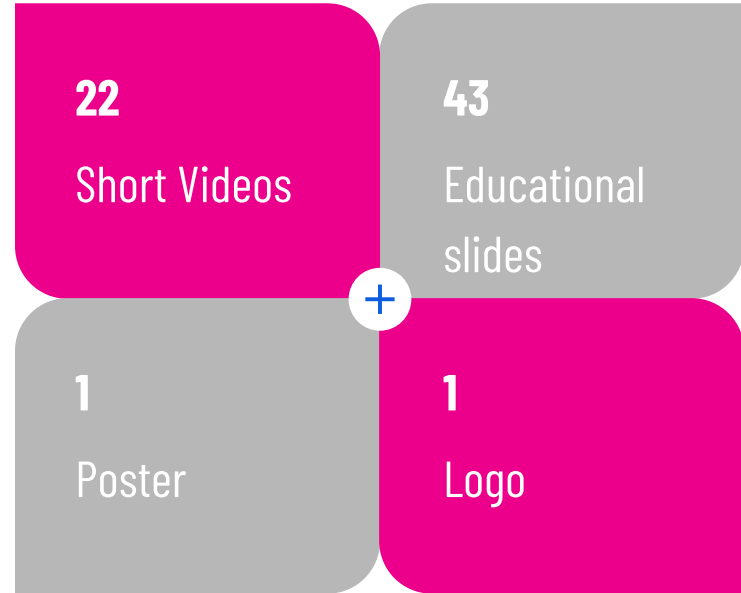
PROJECT RESULTS



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Plagiarism group (outcome)

Educational materials were prepared and implemented to the university system of buddies for foreign students and to orientation week for foreign students



Survey

- The objective of the study was to find out **what the foreign students knew about academic integrity** like plagiarism, honest and student ethics. After the survey the information would be used to create materials that could be used to bridge the gap of what the students know and do not know about academic integrity.
- The survey was conducted for **40 days in the Spring semester of 2022**. Our questionnaire was designed to assess respondents' views about plagiarism and student ethics by asking how they would react to various situations. We analyzed the responses from their nationality, gender and which level of studies they are partaking in.
- We had a total of **47 participants** across the three levels of studies in Tallinn University (**8% of the total number foreign students in TLU**). We had samples through systematic sampling because we specifically needed foreign students and snowball sampling where we relied on our connections to fill the questionnaires. We also requested the foreign students to share it with their fellow international students.



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Survey Findings #1

What does the term Academic integrity mean for you?

Standard of Education	Honesty	Trust
Respect	Giving Credit to Authors and Acknowledgment	Responsibility
No Plagiarism	Fair	Proper Citing
Moral behaviour	Value other opinions	Transparency
Ethics	Data based on fact	Code of Conduct

Survey Findings #2

Difficulties you face/have faced during your academic studies\research with?

Lack of feedback and help	Following Regulations	Data Collection
Academic Writing	Dealing with too much content and information	Distant Learning
How to apply theory into Practice	TLU Guidelines	Discussing Ideas In class
Library working hours	Motivation	Avoiding Plagiarism
Citation Guidelines	Developing a research Problem	The length of the thesis



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Recommendations

1. Giving an **overall idea about plagiarism at the beginning** of the course programmes
2. **Organizing seminars** occasionally on the topic of plagiarism and academic writing in university
3. **Starting a different website** to teach and make awareness about plagiarism and TLU guidelines
4. **Starting a consulting center for the students** who is coming from foreign countries to help their academic writings
5. **Helding workshops and seminars** for students to teach time management and stress management near exam sessions.
6. **Develop academic English writing skills** among students by arranging workshops





CONCLUSIONS



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CONCLUSIONS

- **The project “Academic Integrity for Champions”** for foreign students is an attempt to identify the problems related to academic writing and plagiarism in Tallinn University Estonia, among foreign students. This study emerged after realizing most students coming from different countries of the world, have a different practice on their understanding towards academic writing and plagiarism.
- Using **prepared materials and following our recommendations** for further development in this direction academic community in Tallinn University will be able to decrease risk of plagiarism and other aspects of breaking the academic integrity among foreign students.



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